
The Importance of School Facilities

Good Facilities Promote Motivation for Learning



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When school facilities do not meet basic human needs, "The urge to write poetry" or, "the interest to learn math and science" can become of secondary importance.

Maslow's theory of motivation shows how important it is for people to be in an environment that meet their basic human needs. Within a school setting, meeting the basic health and safety needs of students and school staff is foundational.

Meeting these basic needs does not guarantee that students will become motivated learners; however, the path to learning is more likely in any area where educators can create a positive learning environment.

Looking at the importance of school facilities through the lens of Maslow's theory of motivation suggests that without meeting their basic needs, it could be difficult for students to concentrate their attention on acquiring new academic concepts and digesting the academic materials they are being presented.

Keeping Maslow's work on basic needs and motivation in mind, all school facility stakeholders must make designing and maintaining schools for safety and health a high priority.

Reference

Maslow, A. H. (1943). *A theory of human motivation*. *Psychological Review*, 50(4), 370-396.

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