
Perceptions are Reality Perceptions of Safety Matter to Students



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In short, researchers submit that students' perceptions of jeopardized safety negatively affect academic progress, increase maladaptive and deviant behavior, and increase types and frequency of mental illnesses.

Perceptions wield great power over the values and behaviors of individuals and communities, and these modes of thinking affect social processes like education. Fundamentally, perceptions, internalized and expressed, produce social norms and guide behavior.

Let's consider the effects of students' perception of safety in the process of education and in the context of the education facility.

We must be concerned with the signaling effect of the education facility's physical environment. Inadequately designed and improperly maintained education facilities do no favors in fostering positive social norms and elevating students' motivation to behave well and succeed.

How can we improve the perceptions of the learning environment? We are driven by a desire to convey the importance of altering perceptions, upholding positive social norms, and ensuring students that their facilities are safe and secure places to learn.

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