Effects of School Architectural Designs on Students' Accomplishments: A Meta-Analysis
Dr. C. Kenneth Tanner

Architectural scholars have called for a complete working alternative to existing ideas about architecture in general. Since 1997 the School Design & Planning Laboratory has sought a similar alternative for school architecture, including the total educational environment, and worked persistently toward this goal. Hence, the objective of one primary cluster of SDPL research was to extend innovative ideas of these highly respected scholars to the field of educational architecture. Findings from the body of research, as discussed in this document, have also been interlocked to Maslow's hierarchy of needs pyramid. The purpose for effecting this association was to guide how we think about the physical environment's capacity to motivate individuals, especially students in school environments.

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